



REAL ESTATE EXPLAINED
Giving YOU the Knowledge

NSW PRINCIPLES FOR EQUITY IN EDUCATION & TRAINING

1. Everyone is entitled to high quality education and training programs that provide recognised credentials and clear pathways to employment and lifelong learning. The outcomes of education and training should not depend on factors beyond the learner's control or influence.
2. In the allocation of resources, priority is given to narrowing those gaps in education and training outcomes that reflect the need and prevailing social inequalities.
3. The diversity of the population is recognised and valued by inclusive approaches to the development, conduct and evaluation of programs.
4. A demonstrated commitment to these equity principles and practices is a core responsibility for all those involved in education and training.

To ensure a coherent linkage between resources, access, delivery, participation and outcomes to achieve equity, these principles will be applied in three main ways:

- Equity principles will be built into all services provided by REE;
- Available resources will be clearly linked to the achievement of better and more equitable participation and outcomes;
- Specific measures will continue to be provided to assist all learners and groups to maximise their outcomes from education and training.

This charter will be reflected in all REE policies and activities.

REE will monitor and report on progress towards more equitable outcomes from training.